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Dear Parent/Guardian,

The Florida Assessment of Student Thinking (FAST) is a progress monitoring test that is administered three times per year to track your student's progress in learning the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards. Your student will take the Kindergarten/Grade 1/Grade 2 Renaissance Star Early Literacy, Star Reading, and/or Star Math assessments on May 7 and May 14. The results from PM3 will show how well your student has mastered the grade level content standards. You will be provided information about how to see your student's results after testing is completed.

FAST assessments are computer-adaptive tests taken on a computer or tablet. The questions get less or more difficult depending on how your student responds, and each student will see different questions from a common item bank. You or your student can review Star Early Literacy, Star Reading, and/or Star Math sample items at home at <https://flfast.org/families.html>.

The Star Early Literacy assessment typically takes less than 15 minutes to complete. The Star Reading assessment is usually completed in less than 20 minutes, and the Star Math assessment typically takes less than 30 minutes to complete.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated.
- **Calculator Policy**—calculators are not permitted on STAR Math.
- **Discussing Test Content after Testing**—Because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated.

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- **Leaving Campus**—If your student leaves campus before completing a test (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Arriving Late** - If your student arrives late to school and testing for the day has already begun, school administration will determine a safe location for your student to wait until they can rejoin their class and testing concludes if needed. Your student will then have the opportunity to test on a subsequent day within the state testing window.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided and are allowable on state testing for your student.
- **Testing Irregularities**—In the event a testing irregularity occurs in your student’s testing room, as part of a school investigation, your student may be asked questions to provide clarification of the incident. In addition, if cheating is suspected, your students' test will be invalidated and they may be required to retake the assessment. If this occurs you will be notified.

If you have any questions related to this test administration, you may contact Gena Feury at Gena.Feury@Capecharterschools.net.

For more information about the Florida Statewide Assessments program, please visit the portal at <https://flfast.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best on the test.

Sincerely,

MaryBeth Grecek

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